



IVA ELEMENTARY

803 Antreville Hwy.
Iva, SC 29655

Grades	PK-5 Elementary School	
Enrollment	433 Students	
Principal	J. Eric Hughes	864-348-6400
Superintendent	Gail R. Southard	864-348-6196
Board Chair	Danny Davis	864-348-6196

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Average	At-Risk
2007	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

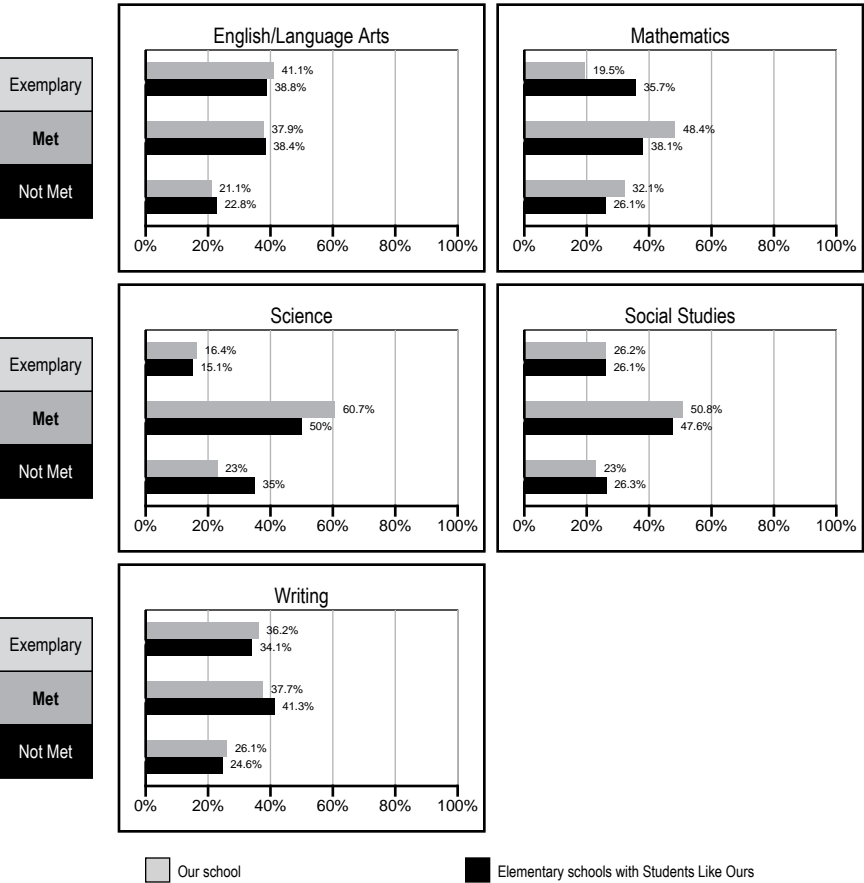
99.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	28	76	5	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=433)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.0%	Up from 1.5%	1.2%	1.1%
Attendance rate	96.1%	Up from 95.9%	96.0%	96.2%
Served by gifted and talented program	6.9%	Down from 8.9%	12.8%	13.4%
With disabilities other than speech	4.7%	Down from 8.2%	4.7%	4.1%
Older than usual for grade	0.9%	No Change	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	85.2%	Up from 76.7%	61.1%	62.5%
Continuing contract teachers	100.0%	Up from 96.7%	90.4%	88.2%
Teachers returning from previous year	83.4%	Down from 87.1%	88.1%	87.8%
Teacher attendance rate	96.4%	Up from 96.3%	95.1%	95.2%
Average teacher salary*	\$47,470	Up 2.4%	\$46,687	\$46,773
Professional development days/teacher	10.4 days	Down from 10.9 days	11.2 days	10.5 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 18.7 to 1	19.6 to 1	19.9 to 1
Prime instructional time	91.7%	Down from 91.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,234	Down 3.4%	\$7,384	\$7,447
Percent of expenditures for instruction**	65.6%	Up from 63.4%	67.9%	68.4%
Percent of expenditures for teacher salaries**	61.3%	Up from 59.3%	64.8%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Iva Elementary has had another busy and productive school year. The faculty and staff of Iva Elementary School are committed to serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standards, striving toward high achievement, and learning to respect themselves as well as others. During the 2010-2011 school year, Iva Elementary served 440 students in four year old kindergarten through fifth grade.

Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Parents and visitors are always welcome and our staff truly cares about the children in our community. MAP Testing continued at Iva Elementary this year to help staff better identify the strengths and weaknesses of our curriculum. We also continued the ALEKS On-Line Math Program this year. The best part about ALEKS MATH is it allows students to continue working with the program at home. This year Iva Elementary School was recognized with a Palmetto Gold Award from the State Department of Education. Iva Elementary received this award based on academic gains made by students on the PASS Test in 2009 - 2010. The improvements seen at Iva Elementary are made because of the team work provided by our faculty and staff, hard working students, caring parents, and a supportive community.

Iva Elementary is very fortunate to have a supportive PTO that works diligently to foster closer relations between home and school. Many parents spend hours giving of their time, energy, and resources to help Iva succeed in all areas. This year our PTO supported our Box Top Drive, assisted in the purchase of our climbing wall, staffed a booth at Iva Depot Day, donated candy for our community wide Trick-or-Treat Night, assisted with picture days, volunteered at Santa's Workshop, sponsored our school dance, supplied medals for awards day, supported our Book Fair, donated bikes to encourage students to set a goal of being on the yearly Honor Roll and recognized our staff with a luncheon during Staff Appreciation Week. Our fourth grade teacher, Mrs. Candace Stone, was selected by the faculty as our Teacher of the Year.

Iva Elementary continues to strive for school improvement on a daily basis. Our goal as professional educators, is to embrace, inspire and challenge every student every day. We are grateful for the wonderful help and support we receive.

Eric Hughes, Principal

Julie Brewster, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	64	48
Percent satisfied with learning environment	100.0%	87.3%	93.8%
Percent satisfied with social and physical environment	100.0%	89.1%	95.8%
Percent satisfied with school-home relations	96.6%	90.6%	97.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 12 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance		
	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	203	99	20.9	37.7	41.4	87.4	78.2	82.4	Yes	Yes
Gender										
Male	100	98	22	33	45.1	84.6	74.9	78.7	N/A	N/A
Female	103	100	20	42	38	90	82	86.2	N/A	N/A
Racial/Ethnic Group										
White	187	98.9	20.9	37.3	41.8	88.1	79.2	88.9	Yes	Yes
African American	15	100	23.1	38.5	38.5	76.9	71.3	72.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	73.7	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	83	I/S	I/S
Disability Status										
Disabled	35	94.3	58.6	27.6	13.8	62.1	46	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	138	99.3	26	38.6	35.4	85	73.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	203	100	33.2	47.7	19.2	78.2	73.4	81.9	Yes	Yes
Gender										
Male	100	100	30.1	44.1	25.8	82.8	72.6	79.9	N/A	N/A
Female	103	100	36	51	13	74	74.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	187	100	33	48	19	78.2	75	88.9	Yes	Yes
African American	15	100	30.8	46.2	23.1	76.9	61.5	71.4	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	94.6	I/S	I/S
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	63.2	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	84.4	I/S	I/S
Disability Status										
Disabled	35	100	67.7	29	3.2	38.7	36.9	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	138	100	39.8	41.4	18.8	71.9	67.7	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	132	100	24.2	59.7	16.1	75.8	65	68.6
Gender								
Male	65	100	16.7	65	18.3	83.3	64.1	68.3
Female	67	100	31.3	54.7	14.1	68.8	66	68.9
Racial/Ethnic Group								
White	121	100	22.8	61.4	15.8	77.2	66.9	80.7
African American	10	I/S	I/S	I/S	I/S	I/S	51.9	51.4
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	85.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	50	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	70.8
Disability Status								
Disabled	26	100	N/AV	N/AV	N/AV	45.8	36.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	60.7
Socio-Economic Status								
Subsidized meals	95	100	31	52.9	16.1	69	57.7	57.3

Social Studies

All Students	131	100	22.8	51.2	26	77.2	69.4	72.5
Gender								
Male	63	100	17.5	45.6	36.8	82.5	72.2	72
Female	68	100	27.3	56.1	16.7	72.7	66.5	73.1
Racial/Ethnic Group								
White	118	100	23.2	50.9	25.9	76.8	70.1	81
African American	12	100	I/S	I/S	I/S	I/S	64.1	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	89
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	73.5
Disability Status								
Disabled	21	100	47.1	47.1	5.9	52.9	38.8	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	69.7
Socio-Economic Status								
Subsidized meals	90	100	26.8	51.2	22	73.2	61.7	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	75	96	26.1	37.7	36.2	73.9	62.3	73.2	96.1	95.6
Gender										
Male	32	96.9	31	41.4	27.6	69	56.2	67.2	96	95.6
Female	43	95.4	22.5	35	42.5	77.5	69.4	79.4	96.2	95.6
Racial/Ethnic Group										
White	70	95.7	26.6	37.5	35.9	73.4	64.1	81.5	96	95.4
African American	5	I/S	I/S	I/S	I/S	I/S	50	61.3	96.2	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	87	97.3	97.9
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.7	98.3	96.3
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	N/A	98.1
Disability Status										
Disabled	12	75	I/S	I/S	I/S	I/S	17.2	26	95.3	94.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	65.7	98.3	96.1
Socio-Economic Status										
Subsidized meals	42	95.2	29.7	35.1	35.1	70.3	55.5	63.2	95.6	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	47	100	15.6	35.6	48.9	84.4
	4	71	98.6	16.2	45.6	38.2	83.8
	5	72	100	14.5	46.4	39.1	85.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	68	97.1	18.5	33.8	47.7	81.5
	4	60	100	25.9	38.9	35.2	74.1
	5	75	100	19.4	40.3	40.3	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	47	100	33.3	37.8	28.9	66.7
	4	71	100	26.5	55.9	17.6	73.5
	5	72	100	27.5	53.6	18.8	72.5
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	68	100	32.8	43.3	23.9	67.2
	4	60	100	29.6	55.6	14.8	70.4
	5	75	100	36.1	45.8	18.1	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	25	100	29.2	45.8	25	70.8
	4	71	100	14.7	64.7	20.6	85.3
	5	37	100	25.7	54.3	20	74.3
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	34	100	14.7	73.5	11.8	85.3
	4	60	100	31.5	53.7	14.8	68.5
	5	38	100	22.2	55.6	22.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	22	100	19	38.1	42.9	81
	4	71	100	14.7	48.5	36.8	85.3
	5	35	100	35.3	35.3	29.4	64.7
	6	0	N/A	N/A	N/A	N/A	N/A
	7	0	N/A	N/A	N/A	N/A	N/A
2011	8	0	N/A	N/A	N/A	N/A	N/A
	3	34	100	9.1	48.5	42.4	90.9
	4	60	100	29.6	50	20.4	70.4
	5	37	100	25	55.6	19.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	48	100	28.3	39.1	32.6	71.7
	4	70	98.6	19.4	47.8	32.8	80.6
	5	74	100	34.3	31.4	34.3	65.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	96	26.1	37.7	36.2	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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